

Entering the EL- English Learner Program

Any student who speaks a language other than English at home will be given the OELPS - Ohio English Language Proficiency Screener to determine their English proficiency level.

Students are measured in four areas: Reading, Writing, Listening and Speaking. Students who score *under* the English Proficiency mark will be have EL Services offered by letter to the family. Permission for these services must be given by the student's family. Each year that the student is enrolled in the Stow Munroe Falls City School District, the permission form will be sent home until the student demonstrated English Language Proficiency.

Exiting the English Learner (EL) Program

In order to exit the EL program in Ohio, students need to demonstrate proficiency in reading, writing, speaking, and listen/understanding English. Every year the students in the EL Program participate in the OELPA (Ohio English Language Proficiency Assessment). Students demonstrate proficiency by scoring all numeral 4s and 5's and have completed third (3) grade.

Upon exiting the program, students will be monitored for success for four (4) years. If the academic curriculum becomes too challenging, the students may return to the program for additional support.

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English Learner Program (EL Program)



**4350 Allen Road
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Types of Services

Students who are served in the English Learner (EL) Program receive services in one of two settings:

Pull out

Students work with the teacher/tutor in a small group setting to address their language achievement.

Push in

Student work in the general education classroom with additional support for their English language achievement.

Once the school district implements a special language program for the EL students, the district must monitor student progress on a regular basis as well as take steps to modify the program if it is determined that the student is making reasonable progress.

Students in the EL program are not eligible to exit the program before third grade .

Proficiency Levels

Students learning a new language proceed through the different stages or levels of proficiency at different rates. A lot of this progress depends upon home language learning, background, and family. Ohio has established five proficiency levels to categorize student learning at different development stages of their English language development:

These stages are:

- ★ Pre-functional or pre-production
- ★ Beginning
- ★ Intermediate
- ★ Proficient
- ★ Advanced

The OELPA results each year measure a student's proficiency in reading, writing, speaking, and listening. Student scores range from 1 to 5. 1 & 2's indicate skills of "emerging", some 2's & 3's indicate "progressing", and combination of 4's & 5's indicate "proficient" skills and exit from intense education.

Program Purpose:

EL (English Learners) Services have three major goals for students:

1. To attain English language proficiency,
2. To use English in their academic achievement in all content areas,
3. To use English to fully participate effectively in U.S. society.

Additionally, goals include:

- A. To determine the academic appropriate support needed by the student
- B. To learn the student's strengths to help inform instructional decisions
- C. To determine if a student who has been enrolled in the United States schools for less than three full school years is eligible for additional support for certain Ohio assessments, as well eligibility for pass/fail grading

- D. To continually assess progress of student English Language achievement
- E. To determine when a student has succeeded in English language acquisition to be exited from the EL Program.